

EDUCATE THE WHOLE CHILD

A Different Way to Think about Education

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MISSION

Drawing on the best holistic approaches and recognizing that children have multiple intelligences, The Whole Child Initiative identifies five kinds of learning that we like to see each child exposed to, every day if possible. They are:

- *cognitive-intellectual activity, associated with the left brain*
- *creative-intuitive activity (the arts), associated with the right brain*
- *structured physical movement and unstructured, self-directed play*
- *handwork, making things that can be useful*
- *engagement with nature and community.*

HUMANITIES EXPERTISE

Based in Great Barrington is a national effort to change the paradigm of public schools so that their priorities and curriculum content are not driven by data and testing but by what is best for the rounded growth of individual children. It's called Educate the Whole Child, and one of its primary aims is to incorporate more arts into learning, not so much as a separate silo or an add-on that gets canceled when budgets get tight. Whole Child Education aims to see arts integrated into all courses, including science and math.

CONTACT

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HUMANITIES RESOURCES

RESOURCES

- [Resources for Social and Emotional Learning](#): Whole child approaches to education incorporate this important social and emotional dimension of the learning climate. Available online is a list of resources and information on social and emotional learning.
- [News Articles & Resources](#): Read and learn about whole child education, best practices, and what some [schools are already doing](#).
- [Curriculum Resources](#): The purpose of this [resource bank](#) is to allow teachers to share lessons and ideas that embody whole child principles.

* *Additional resources for educators listed [online](#).*

* *Learn more about Whole Child Education [online](#).*