So RAd

Summer of Reading Adventures

Teacher Resources for an effective summer reading program

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Why I chose Summer Reading Loss:

It is no surprise to teachers that students make tremendous gains throughout the school year in reading. The challenge comes over the summer months when students can lose much of the gains that they made during the year. This is especially noticeable in students from low-SES homes. This is also a contributing factor in the widening academic gap. I chose to focus on summer reading loss because I believe passionately that students don’t have to start each year with a disadvantage due to summer reading loss.

The problems or challenges for students that contribute to summer reading loss:

1. Access to books
2. Lack of enthusiasm
3. Lack of support
4. Response/ accountability

Research

~ “Providing high-interest and appropriately challenging books that match students’ reading levels and reading preferences, this is essential for encouraging voluntary reading outside school” (Morrow, 2002).

~ “A single-year summer book distribution program did have marginally significant effects but a three-year distribution had even greater effects” (Kim, 2006)”

What have I done to help students avoid summer reading loss?

Create an effective home-based summer reading program!

Summer reading loss can be minimized by adding these 4 components to a summer reading program:

1. Access to books- increase home libraries and assure accurate ability level
2. Generate enthusiasm by making sure books are of interest and include book introductions
3. Parent & Teacher scaffolding with parent training
4. Make the response/ accountability piece fun and interactive

Materials:

These slides will include all the links for materials teachers will need to implement the So RAd program. I have also made folder containing paper copies.

Aha! Step 1

Getting Started

1. Student Invitation to So RAd:

   Invitation to So RAd

2. Student & Family Acceptance Form

   Acceptance Form

Please make a copy of forms before use

Step 2

Create Your Class List

1. This class list includes: student names, beginning & ending fluency scores, lexile levels, & weekly progress monitoring. This list will hold all of your data for the program.

   Class lexile list & progress monitoring

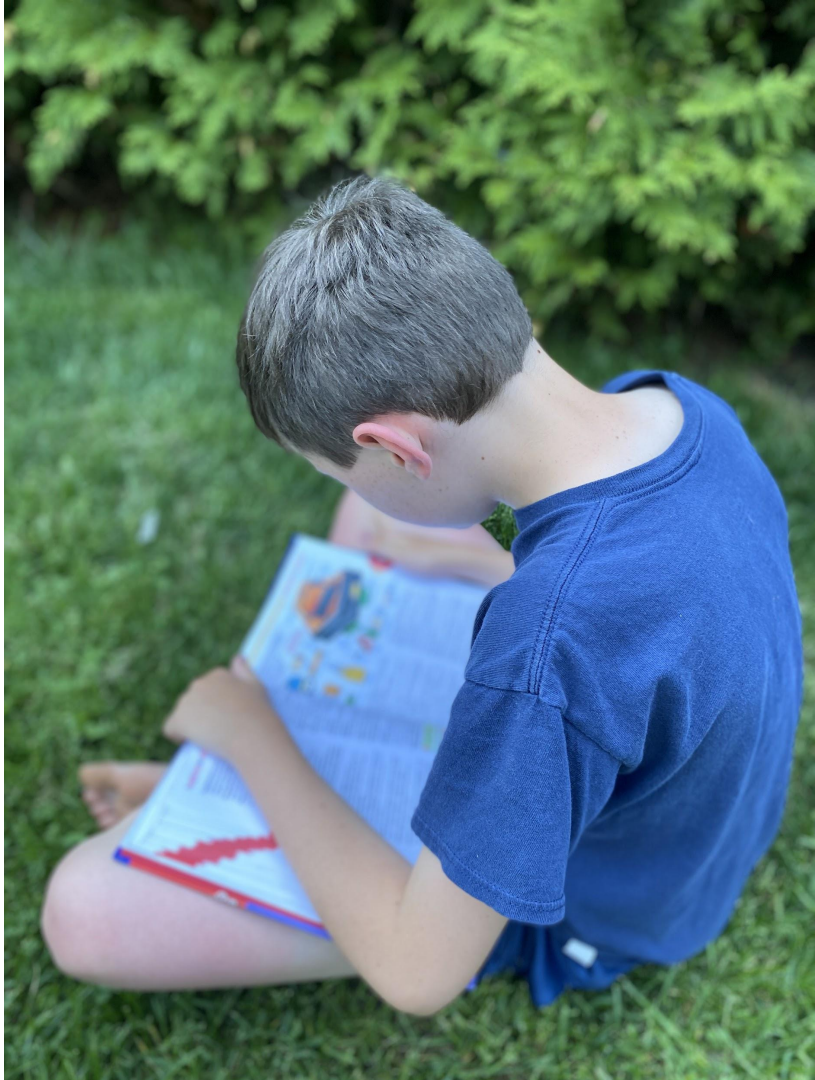
Step three

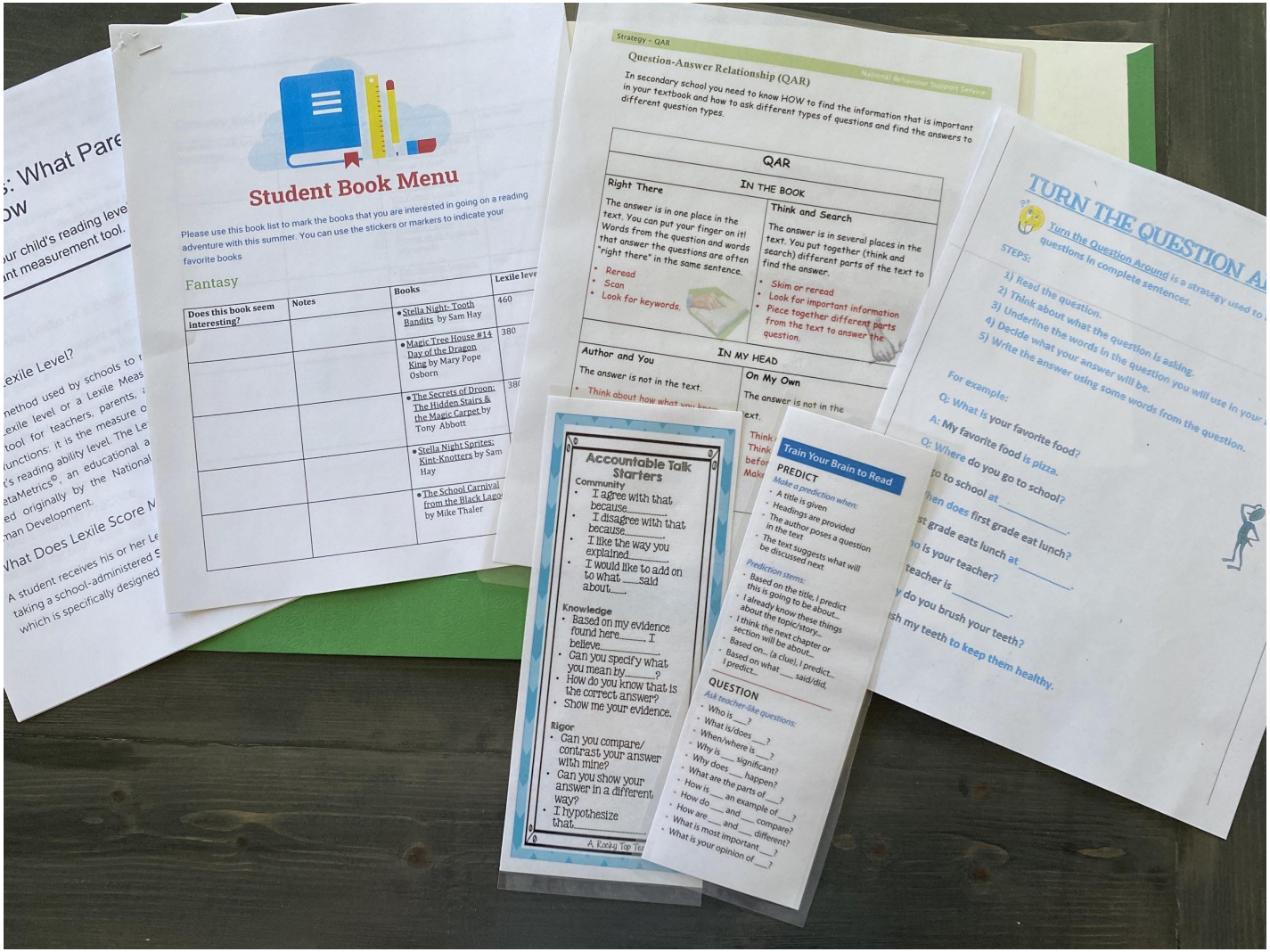
Send Welcome bags

1. The welcome bags help to create enthusiasm around reading and getting the program started

Let's Read Bag Content List

Please make a copy of forms before use





Contents of Student and Family folders:

All materials needed for the summer!

Contents of
“Welcome Bag”

Everything the
student needs for the
Book Tasting

Step 4

Book Menu & Book Tasting

1. Want your students to be enthusiastic about what they are reading? Give them a book list that fits their interests, is at their reading level, and gets them excited about their choice (give them a glimpse of what the book is about through a book tasting)!

Student Book Menu (should already be in the welcome bag)

Book Tasting Video

Please make a copy of forms before use

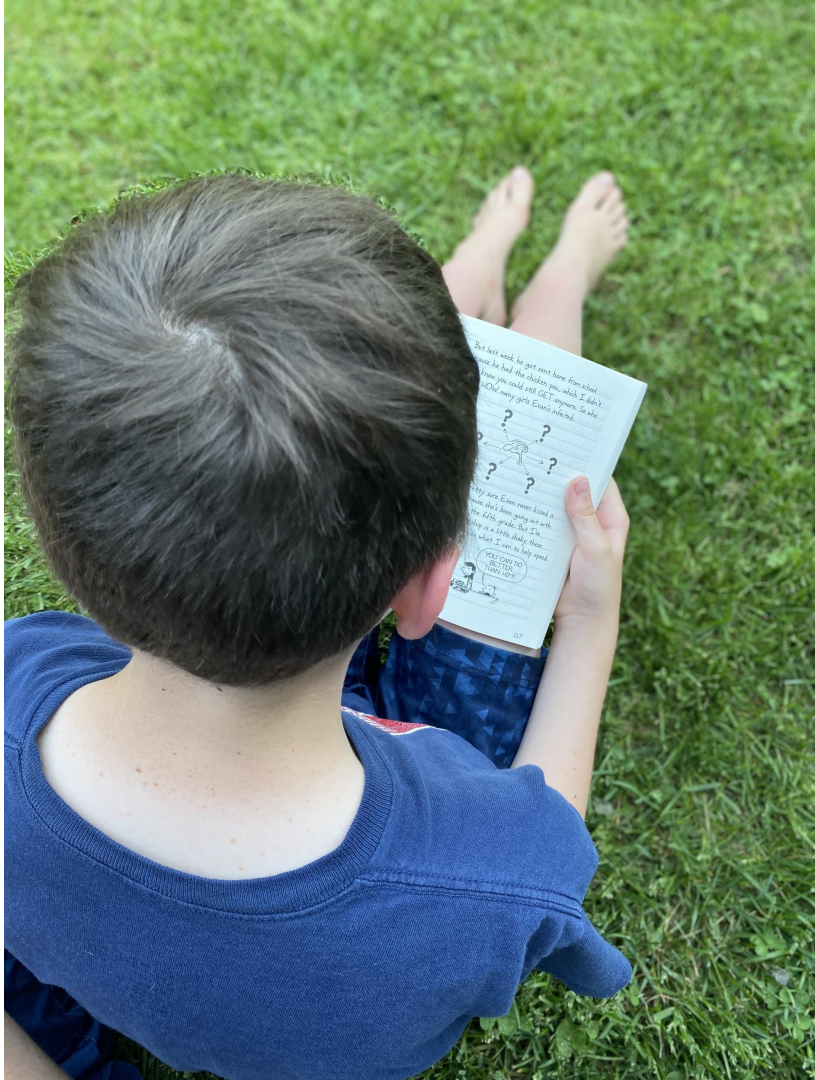
Additional book lists by lexile level put together by a group of teachers : https://www.the-best-childrens-books.org/

Step 5

What are your favorite books?

1. Once your students have watched the book tasting please send them the Top Book Picks google form so they can share their choices.

Please make a copy of forms before use



Step 6

Time to Tally & Place your orders

1. A Tally of Top Book Picks to keep your list of books that you are going to order organized.

2. Place orders with either Amazon or Scholastic

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Step 7

Parent/Guardian Training, Ideally parent training would happen in a school setting where parents would have the opportunity to make a person to person connection with the teacher. In lieu of a person to person family event due to social distancing circumstances the training will be in the form of on-line videos and a follow-up phone call or Zoom session with a parent or guardian. These are a series of video trainings to help parents provide scaffolded support throughout the summer.

1. Explanation of how to use accountable talk & example of students using accountable talk

https://www.youtube.com/watch?v=AE8BHzPzna8

Step 7 continued

Parent/Guardian Training

3. What is Reciprocal Teaching
   https://www.youtube.com/watch?v=My68SDGeTHI

4. Example of students using Reciprocal Teaching
   https://www.youtube.com/watch?v=tC032EkLC3A

5. What is QAR
   https://www.youtube.com/watch?v=URh2EOzH_0g

6. Sample using QAR
   https://www.youtube.com/watch?v=QqTjHL8NI0E

7. TTQA
   https://www.youtube.com/watch?v=974jhUf6Lys

Step 8

Response/Accountability

1. Make sure the response is appropriate and fits the goal of the program. A response can be overwhelming and ruin the joy of reading. When we read simply for the love of reading we don't think about the book report we have to write when we are done.

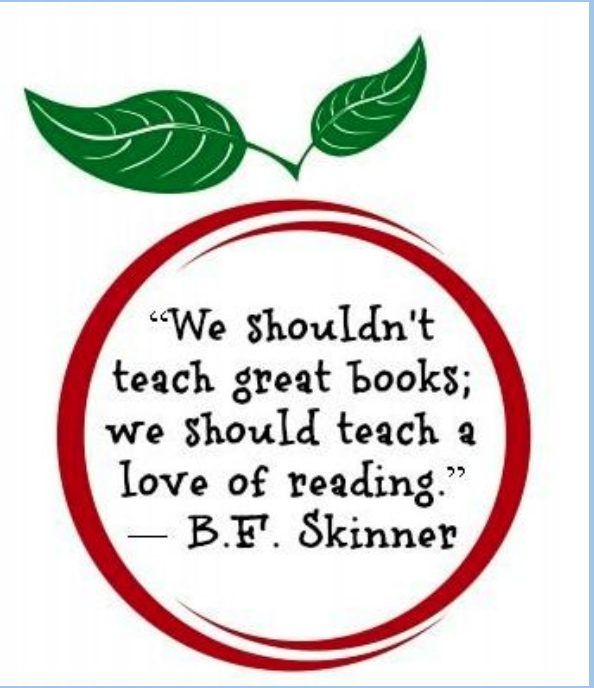
2. For this program the response will be during the weekly meet-up. It will include: fluency, reciprocal teaching & accountable talk. During the response it is important to share what you are reading as well in the form of a book discussion to scaffold for students.

Weekly Agenda **Please make a copy of forms before use**

Most Importantly:
Did your student enjoy the program?

At the completion of the program please have parents fill out the End of Program Parent Survey it will let us know how to expand on the program for following years

Please make a copy of forms before use



Side work

(not represented in slides)

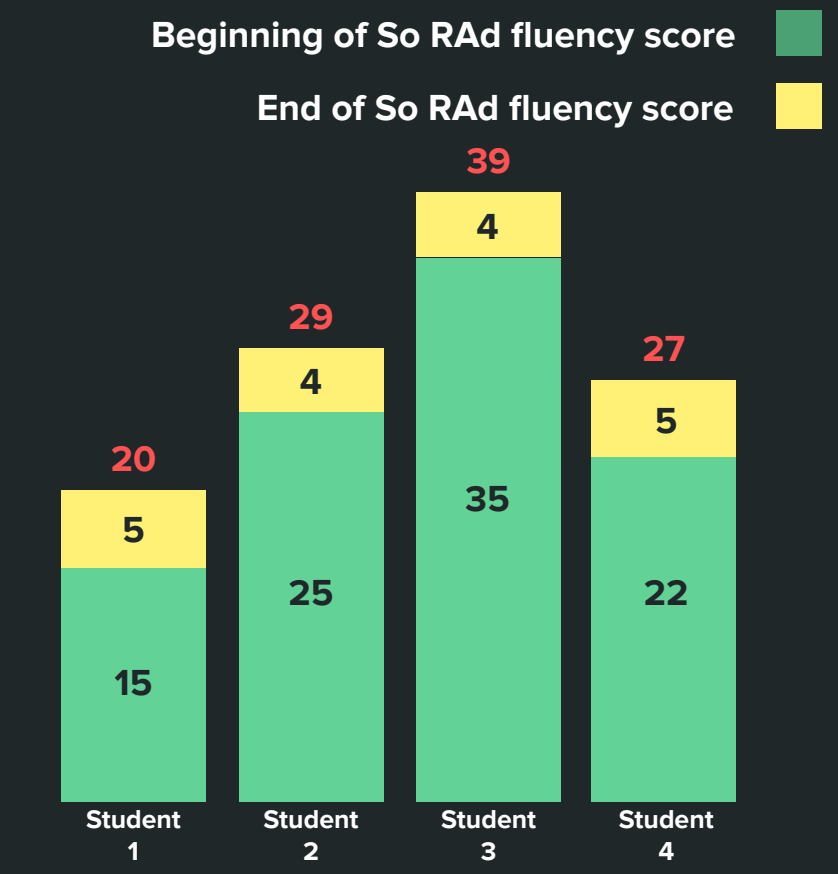
- Review program with Elementary Reading Coach & Title I Directior.
- Contact Title I director & librarian about funding.
- Create a proposal & quote for Title I director of funds requested.
- Create samples for each book.
- Create book tasting video.

Challenges

- Creating a book list to correspond with lexile levels and interests is time consuming
- Parents & students have been slow to register for program. 5/10 students needed follow up phone calls.
- Some students are not allowed to Zoom for meetings, phone call meet-ups will be the main form of communication.

So RAd data

The goal of the program will be to keep students from experiencing summer reading loss. The data will show if students made gains, stayed the same, or experienced a loss over the summer months.



**These are not actual scores as So RAd does not begin until June 29th, just a data sample.

Checklist

Make sure all your books are on the shelf!

All templates needed are listed on this slide or in the corresponding step.

Invitation to So RAd

Acceptance Form

Class lexile list & progress monitoring

Let's Read Bag Content List

Student Book List

Top Book Picks

Tally of Top Book Picks

Weekly Agenda

End of Program Parent Survey

Please make a copy of forms before use

Training Video Links

All links needed are listed on this slide or in the corresponding step.

1. https://www.youtube.com/watch?v=AE8BHzPzna8 Accountable Talk
2. https://www.youtube.com/watch?v=AE8BHzPzna8 Example of Accountable Talk
3. https://www.youtube.com/watch?v=My68SDGeTHI Reciprocal Teaching
4. https://www.youtube.com/watch?v=tC032EkLC3A Example of Reciprocal Teaching
5. https://www.youtube.com/watch?v=URh2EOzH_0g QAR
6. https://www.youtube.com/watch?v=QqTjHL8NI0E Sample of QAR
7. https://www.youtube.com/watch?v=974jhUf6Lys TTQA

Conclusion

Research indicates that a successful summer reading program should include 4 key components:

1. Access to books
2. Engagement/Excitement
3. Parent/Teacher scaffolding
4. Response/Accountability

Slides and Research References

References